

Gardening/Spring



Can you find 6 things that are different
in the 2 pictures?

Spot the Difference The School Garden

Look at the 2 pictures. Can you find 6 things that are different in the 2 pictures?



Garden Tool activity



- How many spades can you count?
- How many buckets?
- How many watering cans?
- How many plant pots can you see?
- Draw a picture of some garden tools that are missing from the picture?

What a plant needs to grow.



- **Soil, Water, Air and Light**

(Sing to the tune of “Head, Shoulders, Knees and Toes”)

- **Soil** *(Point down)*
- **Water** *(Pour water)*
- **Air** *(Wiggle fingers in air)*
- **and light** *(Point up)*
- **Air and light.**
- **Soil, water, air and light,**
- **Air and light.**
- *(Repeat actions from first verse)*
- **These things make a plant grow right!**
- *(Crouch down and “grow” up)*
- **Soil, water, air and light,**
- **Air and light!**
- *(Repeat actions from first verse)*
- Learn what plants need to live and grow by
- by singing this fun song.

How to Grow a Plant

You will need:

- seeds
- soil
- plant pot
- watering can



Sensory Play

- Sensory tubs are wonderful for children to play with. They offer opportunities to explore sights, sounds, smells and textures, and promote lots of imaginary play and language development.
- There are three basic ingredients you need for a sensory tub

WHAT YOU NEED

- 1. The tub itself.** You'll want something large enough to hold your materials, but shallow enough so your child can easily reach inside. For example under-the-bed storage box, which is just right.
- 2. A base material.** For example rice, pasta or real compost for your tub.
- 3. Added extras.** Little spades, rakes, and plant pots. These are great for scooping, pouring and filling. You could add vegetables you have in the house ie. Carrots, turnip etc

Have Fun in your Mini Garden



How to grow a plant?

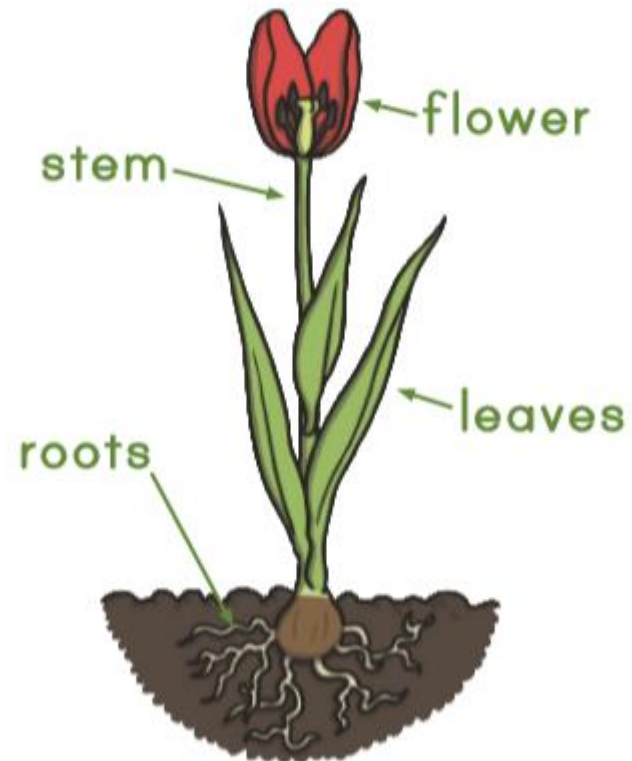
How to Grow a Plant

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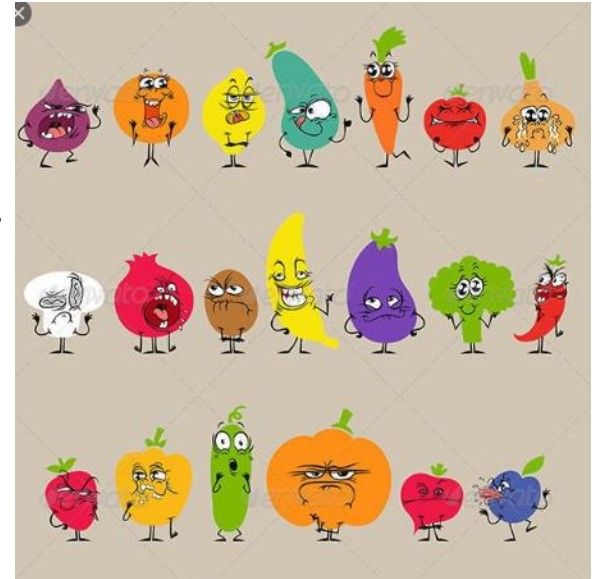
Parts of a Plant



Method

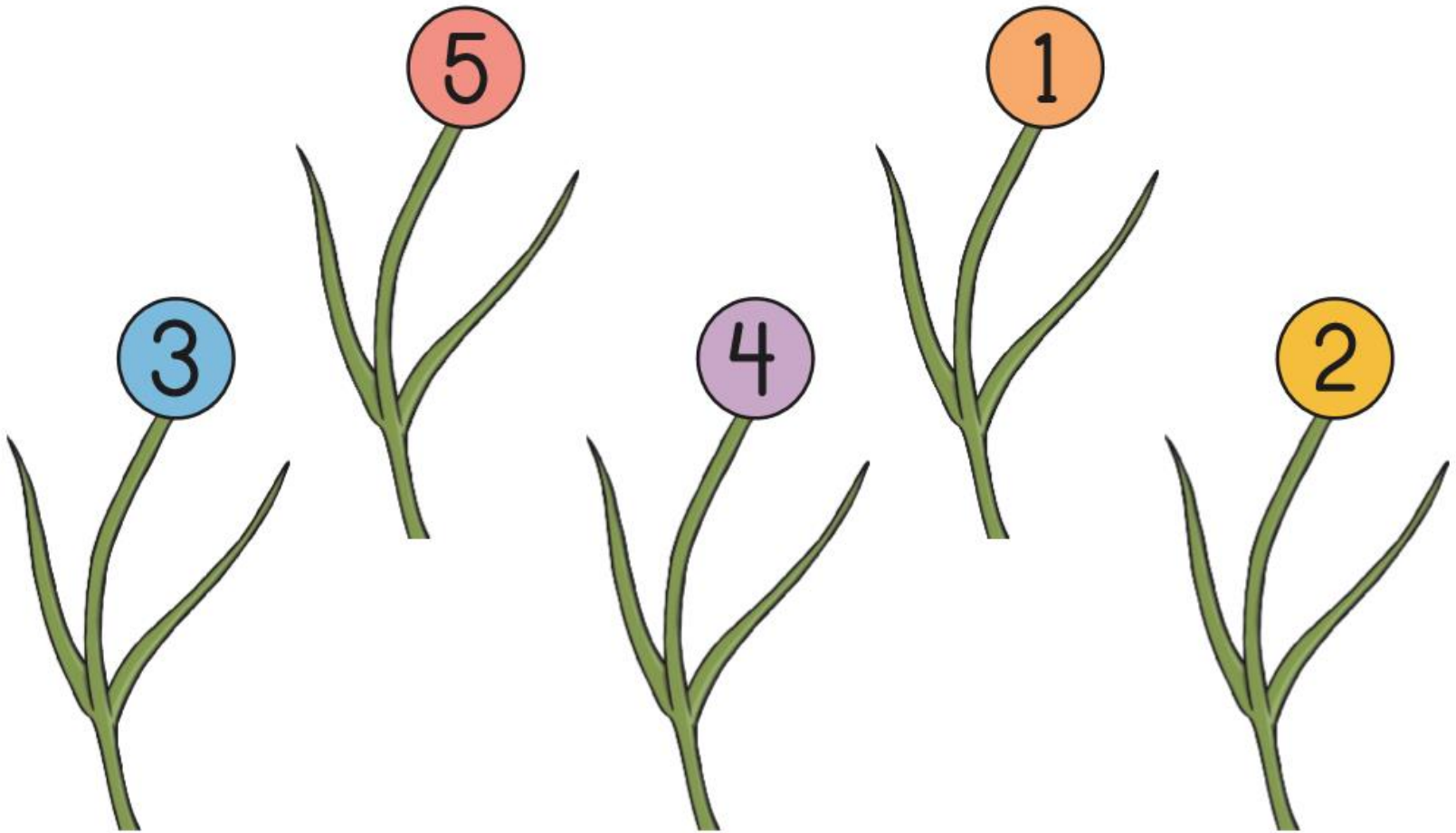
- 1. Fill half of the plant pot with soil
- 2. Sprinkle seeds on to the soil
- 3. Pour more soil over the seeds
- 4. Use watering can to dampen the seeds
- 5. Put your plant pot on the window sill for sunlight
- 6. Water your seeds regularly

Fruit and Vegetable Activity



- Eat Plant Parts
- **Materials: household fruits and vegetables**
- Tell your child that people eat plants! Eating plants helps us stay healthy.
- Together search your kitchen for edible plants. Look for different parts of plants, for example: carrots or onions for roots; broccoli tops for flowers; lettuce for leaves; beans or peas for seeds; celery for stems; and bananas for fruit.
- Then pick out some plant parts to share as a snack!

Flower Number Activity: Draw flowers and add the correct number of petals.



Some painting ideas-very good for fine motor skills



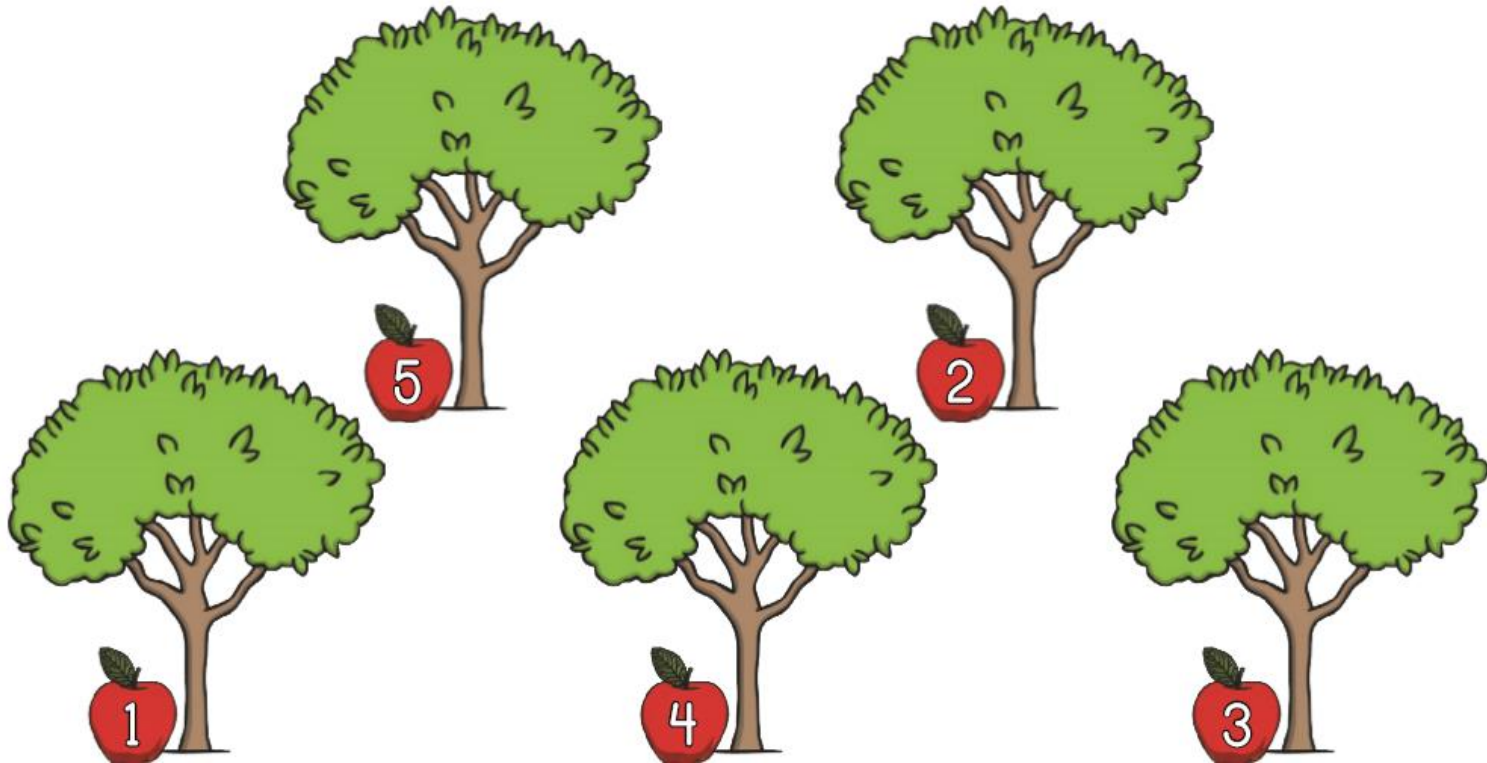
Paper Plate flowers- very good for
their cutting skills



Apple Tree Activity

Draw trees and put the correct number of
apples on each tree

Put the correct number of apples on each tree.



Rhyme Time

Flower Garden...

TUNE OF FARMER IN THE DELL

The farmer plants the seeds
The farmer plants the seeds
Hi-Ho the cheery -O
The farmer plants the seeds.

(Use the following verses)

The sun begins to shine
The rain begins to fall
The plants begin to grow
The flowers smile at us

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April Showers

Pitter patter rain drops

(wiggle fingers to imitate rain)

Falling from the sky

(wiggle fingers downward)

Here's my umbrella

(action of opening an umbrella)

Hold it high!

(hands over head)

When the rain is over

(bring hands down slowly)

and the sun begins to glow

(make sun with arms)

Little flowers start to bud

(Kneel down)

then grow, grow, grow!!!

(slowly stand up)



Spring Stories and Video

<https://bookflix.digital.scholastic.com/pair/detail/bk0111pr/start?authCtx=U.794217314>

<https://watchandlearn.scholastic.com/videos/earth-and-space/seasons/the-sounds-of-spring.html>



Video: The Sounds of Spring

Tweet, pitter-patter, splash! Listen to the sounds of spring.

[Watch the Video](#)

Well done! You should have green
fingers now!

