Early Start

Home Links

April 20th-24th 2020

Welcome to the Summer Term!

* Parents and Children, our weekly 'Home Links' plan will be full of fun activities that will help to cover the themes we would have been doing in school.

* The point of the tasks are not so much about learning and doing work. They are about making a connection between your home and our school community during this difficult time. Each week we will upload fun activities for the week ahead. Share pictures of what you get done if you like, on the website photo gallery. We would love to see them.

It's Time to Start Our Day

Tune: Farmer in the Dell

It's time to start our day.

It's time to start our day.

It's time to give a great big cheer,

And then be on our way!

Hooray!

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What I Need

* paper
* crayons/colouring pencils
* pencil
* adult to help me
* access to phone/Ipad/computer

NEWS

* How many Easter eggs did you get?

* Which was your favourite?

* Were any the same?
* What was the wrapper like?

* Did it have a pattern, spots or stripes?
* Can you draw a picture of the egg?

People who help us

* Can you name people who help us and are helping us keep safe in our communities at the moment?
* For each one you can name, can you answer these questions?
* Who they are?
* What they do?
* Where they work?
* What tools/equipment they use?
* What uniform they wear?
* sssh! There is help on the next slide!

Did you think of these helpers?

doctor, nurse, garda, shopkeeper/cashier, bin person, post person, pharmacist, bus driver………

Make a Thank You card for our great helpers

KidsKubby.com

When I grow up I want to be a ....?
I want to be a builder like the 3 little pigs!
Ask someone to read/tell you the story of the 3 Little Pigs

* The 1st little pig built a house of _____?

* The 2nd little pig built a house of S_____?

* The 3rd little pig built a house of B_____?
* And the Big Bod Wolf came along!

* **What did he do?**
* **What happened at the end of the story?**

* **Draw a picture of the 3 pig's houses and the wolf.**
* **Don't forget to take a photo and send to the gallery, we would love to see your work.**

Here are some extra ideas. Have fun!
Have a look at next Powerpoint : People who help us 1

Explain the job roles of at least two people who help us.

Talk about what it means to be a good friend.

Understand how to cross a road safely.

Skills developed in this grid include:
- turn-taking
- talking and listening
- fine motor skills
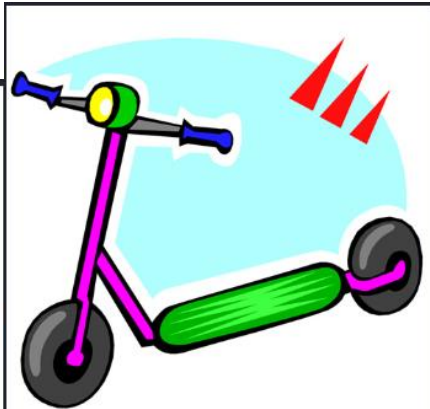- mark-making
- independent writing
- cooperation
- problem-solving
- design

Use an Internet search engine with an adult to find images of people who help us.

Draw a design for a fire engine.

Name at least two people who help us.

Listen to a story about people who help us.

Draw a picture of me helping someone.

Social Studies

Science, Technology, Maths, & Engineering

Literacy & English

People Who Help Us

Home Learning Ideas for Pupils in Nursery

Expressive Arts

Health & Wellbeing

Role-play different people who help us.

Draw a picture of a person who helps us.

Create a card for someone who helps us.

Talk about **different feelings**.

Describe how I feel today and give a reason why.

Do a kind thing to help someone.

Well Being

* Exercise every day: Have a go on your bike ,scooter, run, skip, hop, jump
* Join Joe Wicks live at 9.00
* Practice your ball skills.

The Bunny arrived with your eggs so you might like to try this Jumping Bunny activity in the garden. Have Fun!

* How Many Jumps?
* **Materials: masking or painter's tape, measuring tape**
* Rabbits aren't the only animals that are great jumpers—kangaroos, frogs, and grasshoppers are too!
* Go to an open space (or move furniture out of the way) and make "animal jumping stations." Have your child help you use masking tape to mark a starting point and the distance that each animal can jump. Measure 5 feet for a grasshopper, 6 feet for a frog, and 15 feet for a kangaroo.
* At each jumping station, have your child count how many jumps it takes to go the distance.
* Build math vocabulary as you talk about the activity. Your child will see that the longer the distance, the more jumps it takes.
*

Story and Song

* Enjoy listening to a story
* Maybe at the end of the story you could draw a picture or write about your favourite part of the story!
* https://stories.audible.com/start-listen?ref=adbl_ent_anon_ds_hm_hb

Watch :The Clap Clap Song and join in!
* https://www.youtube.com/watch?v=0HByXWgkMwk

Rhyme Time

* **Revise: 2 Little Dickie Birds**
* **Twinkle Twinkle Little Star**
* **Miss Polly had a dolly**

Bonus Story!

* When I Grow UP

* [https://worldbookonline.com/wbel/#/stories/bk00053 4/en-US?category=jobs](https://worldbookonline.com/wbel/#/stories/bk000534/en-US?category=jobs)

Well done! You have completed all your work