



2nd Class

Monday 15th June – Friday 26th June
Ms. N. Fox, Ms. J. Troy and Ms. C. Fox

Welcome to Week 9 and 10

- This power point has the work for week 9 and 10.
- There was a special delivery in the post for me this week. I got a lovely bunch of pink and white roses. I was very lucky.
- I decided to go for an early morning swim in the sea. It was nice and refreshing but very very cold. I had to get a warm cup of coffee after it.
- This week was my friends birthday so I made her a hamper of some of her favourite treats.
- Don't forget you can share some pictures of what you have been doing by sending them to Ms. Healy on 0877443779 or by email hscl@shkillinarden.
- I would love to see all your photographs you can see some of my pictures from the week in the next slide.
- Enjoy this weeks English activities.
- See you soon Ms. N. Fox



My week in photos:



Flower delivery



Swimming in
the sea



Hamper
creation

You will need:

- A copy book to record all your work
- Pens, pencils, colours, rubber
- An adult to help sometimes!



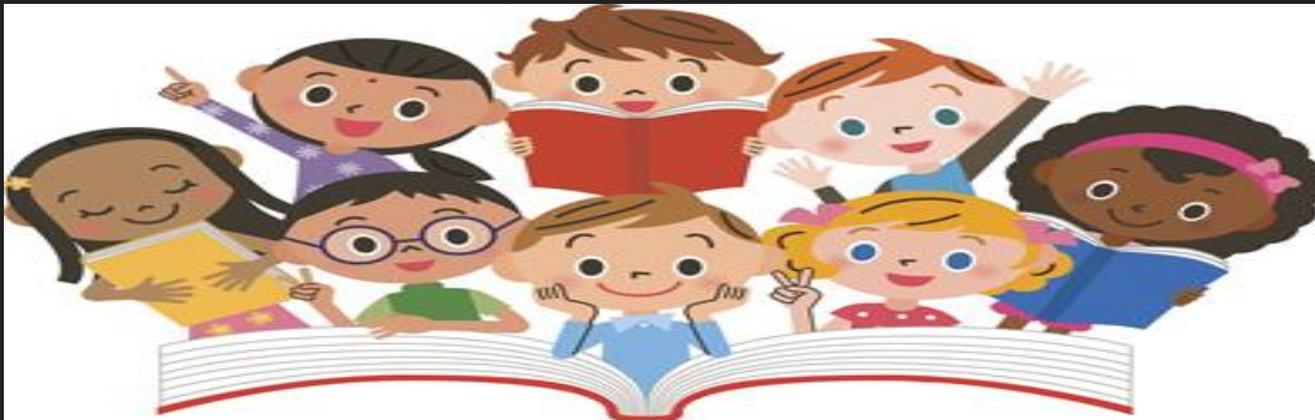
Content of Work week 9:

- As you now have your books you can try do a few pages in your 'Sounds in Action'' workbook
- Monday: News
- Tuesday: Phonics
- Wednesday: Comprehension
- Thursday: Grammar
- Friday: Procedural Writing
- Read every day
- Spellings into sentences – everyday
- Gaeilge – practice words everyday
- Gaeilge – write out the sentences



Reading

- Try to read for 15 minutes everyday.
- Now that Libraries are open why not go and join the local library.
- Read some of the books that you have at home.
- Give some audio books a try on this website:
- <https://stories.audible.com/discovery>
- If you are a member of the library you can get ebooks or audio books from this website:
- <https://www.librariesireland.ie/news/online-services-during-coronavirus>



Reading



Junior Reading Bingo

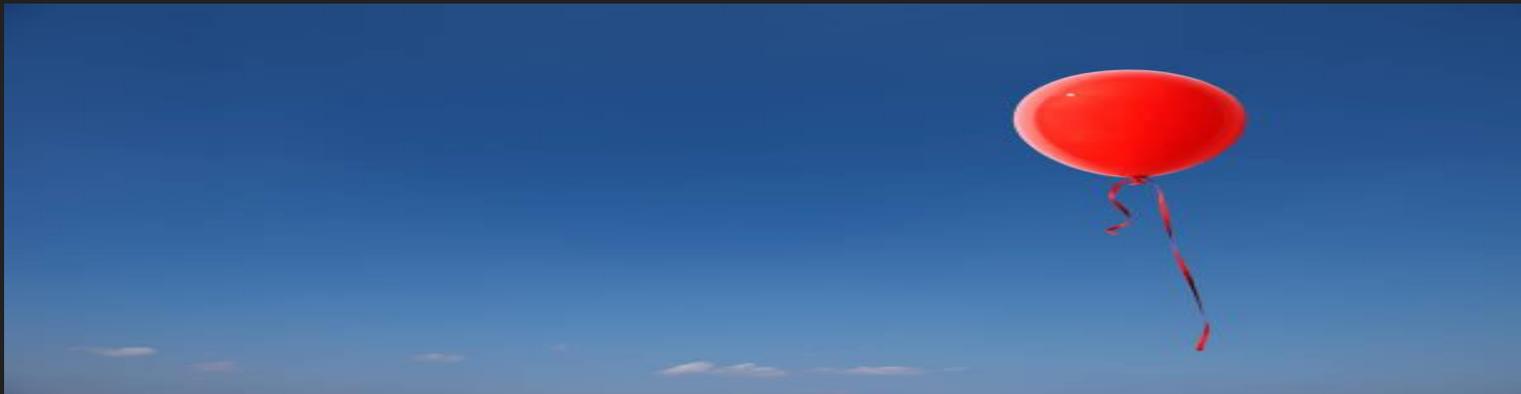
Colour in the box when you complete the activity



Read for 5 minutes	Read on your bed	Read aloud in a funny voice	Read wearing a pair of sunglasses	Read a fairy tale
Read under a table	Make a fort and read in it	Draw a picture of your favourite story	Count the pages in your favourite book and write the number	Read for 10 minutes
Name that Story! Quiz game (see attached document)	Read in the garden	Read for 15 minutes	Draw your favourite character	Listen to a family member read
Read in your pyjamas	Read to a stuffed animal	Read a book about animals	Ring a relation and read them a story	Use junk material to create a scene from your favourite book

Guided Meditation

- This week we are going to go back to doing some guided meditation.
- This meditation is all about a balloon
- This will help you calm down and relax .
- It will improve your concentration and focus so you can get your work complete as quickly as possible.
- Enjoy the balloon meditation.
- Here is the link: <https://www.youtube.com/watch?v=ZBnPlqQFPKs>



Spellings

- This week we have Set A and Set B for our spellings you only have to choose one.
- Try challenge yourself by choosing Set A but if you find these too tricky then choose Set B
- Each day put your spellings into sentences like you normally do for homework.
- On Friday do your own mini spelling test at home and if you try your best you might have earned a Friday treat like an ice cream if the weather is nice.



Spellings: Set A

Set A	Look	Say	Cover and Write	Check
Monday	more			
	wore			
	store			
Tuesday	sore			
	snore			
	seashore			
Wednesday	before			
	tore			
	explore			
Thursday	ignore			
	chore			
	core			

Spellings: Set B

Set B	Look	Say	Cover and write	Check
Monday	lie			
	tie			
	pie			
Tuesday	die			
	toy			
	boy			
Wednesday	joy			
	soy			
	was			
Thursday	were			
	because			
	said			

Monday: Recount Writing

- For recount writing this week you are writing about your news.
- You could write about something nice you have done over the past two weeks or maybe if you got to see some of your family.
- Write as much news as possible.
- Remember this is recount writing so make sure to have as much detail as possible:
 - Who?
 - What?
 - Where?
 - When?
 - Why?
 - How?



Tuesday: Phonics

- This week we are looking at the 'ore' digraph.
- Here are some picture clues to words with the 'ore' digraph in them.
- These pictures are tricky so think carefully about what the whole picture is showing.
- See if you can think of any other words that have this sound and put them into sentences.
- You can also look at your English 'Sounds in actions' workbook and do a few pages.



Tuesday: Phonics

○ Fill in the missing words into each sentence:

before snores more store wore seashore tore ignore

1. She _____ a blue coat yesterday.
2. Please may we have some _____.
3. I found a jellyfish on the _____.
4. Did he arrive _____ or after you?
5. At night my Dad _____.
6. Another word for a shop is a _____.
7. My baby sister _____ picture.
8. It is not nice to _____ people.



Wednesday: Comprehension

At the Beach

On a hot day Jane and Tom went to the beach with Mum and Dad. Jane and Tom made a sandcastle. Jane said “look Tom I see a pink shell in the sand”. “It is very shiny and pretty what do you think we should do with it?” Tom said. Mum suggested that they bring the shell home. However Jane had a better idea “I think we should put it on the top of our sandcastle” said Jane. Tom and Jane put the shell on the top of the sand castle. They were very happy with their sandcastle and Tom said “it’s the prettiest sand castle ever”.

○ Questions: Remember to use full sentences when answering the questions.

1. Who brought Tom and Jane to the beach?
2. What did they find on the beach?
3. What colour was the shell?
4. Where did they put the shell?
5. What equipment do you think they needed to make the sandcastle?
6. Name something else you might find at the beach?



Thursday: Grammar

- Today we are going to look at suffixes.
- Suffixes are added to the end of words to make them bigger.
- The suffixes we are going to look at are 'er' and 'est'.
- For example:
 1. Big - bigger – biggest
 2. Dark - darker - darkest
 3. High – higher - highest
- Here are two short videos to help explain:
 - https://www.youtube.com/watch?v=2fQb7_KUs3A
 - https://www.youtube.com/watch?v=KpzrmoW_gwc



Add 'er' and 'est' to the word to make a new word:

er

est

strong

tall

nice

soft

flat

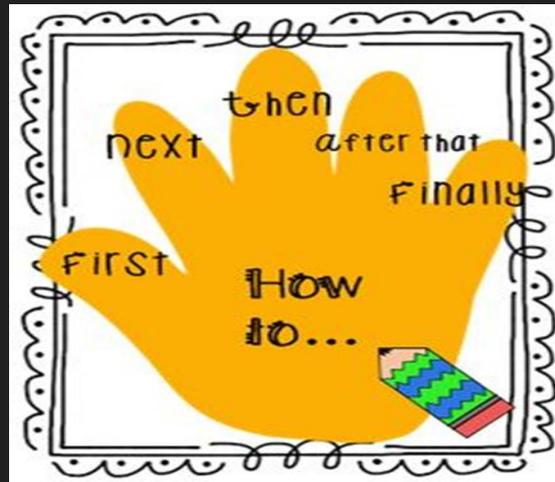


Friday: Procedural Writing

- I hope you enjoyed your smoothie or jam sandwich last week.
- This week you get to choose what procedure you would like to write about.
- Remember to include the equipment, ingredients and the method.
- Don't forget to use your bossy words put, stir, mix, pour, spread, dig, shovel
- Remember a procedure is a set of instructions on how to make or do something.
- It can be anything you want, in the following slide I have a recipe for chocolate chip cookies.

○ Here are some ideas:

1. How to make a sandcastle
2. How to make hot chocolate
3. How to grow flowers/vegetables
4. How to make a wrap pizza



Chocolate chip cookies

Ingredients

225g butter softened

110g caster sugar

275g plain flour

1 tsp cinnamon

75g white or milk chocolate chips
(optional)

Bake for 12minutes



- You can get the recipe on the following website:
- <https://www.bbcgoodfood.com/user/896076/recipe/basic-cookies>

An Teilifís



Clár Spóirt



Clár Dúlra



Clár
cócaireacht

An Teilifís



An Aimsir



An Nuacht



Clár Ceoil

An Teilifís



Cartún



Clár ealaíin

An Teilifís

Write the answer to each of the questions

○ Cad atá ar an teilifís? (What is on the television)



Tá _____ ar
an teilifís



Tá _____ ar
an teilifís



Tá _____ ar
an teilifís



Week 10

Monday 22nd June – Friday 26th June

Breathing and Stretching

- This week we are going to start each day with some gentle breathing and stretching.
- It will help to wake our body up and is very calming.
- Hopefully it will make you all ready and set for the work that day.
- Here is the link to the video:
- https://www.youtube.com/watch?v=cyvuaL_2avY



Content of Work:

- As you now have your books you can try do a few pages in your 'Sounds in Action' workbook.
- Monday: Summer Plans
- Tuesday: Phonics
- Wednesday: Narrative Writing
- Thursday: Grammar
- Friday: Poetry
- Read every day
- Spellings into sentences – everyday
- Gaeilge – practice words everyday
- Gaeilge – complete the sentences



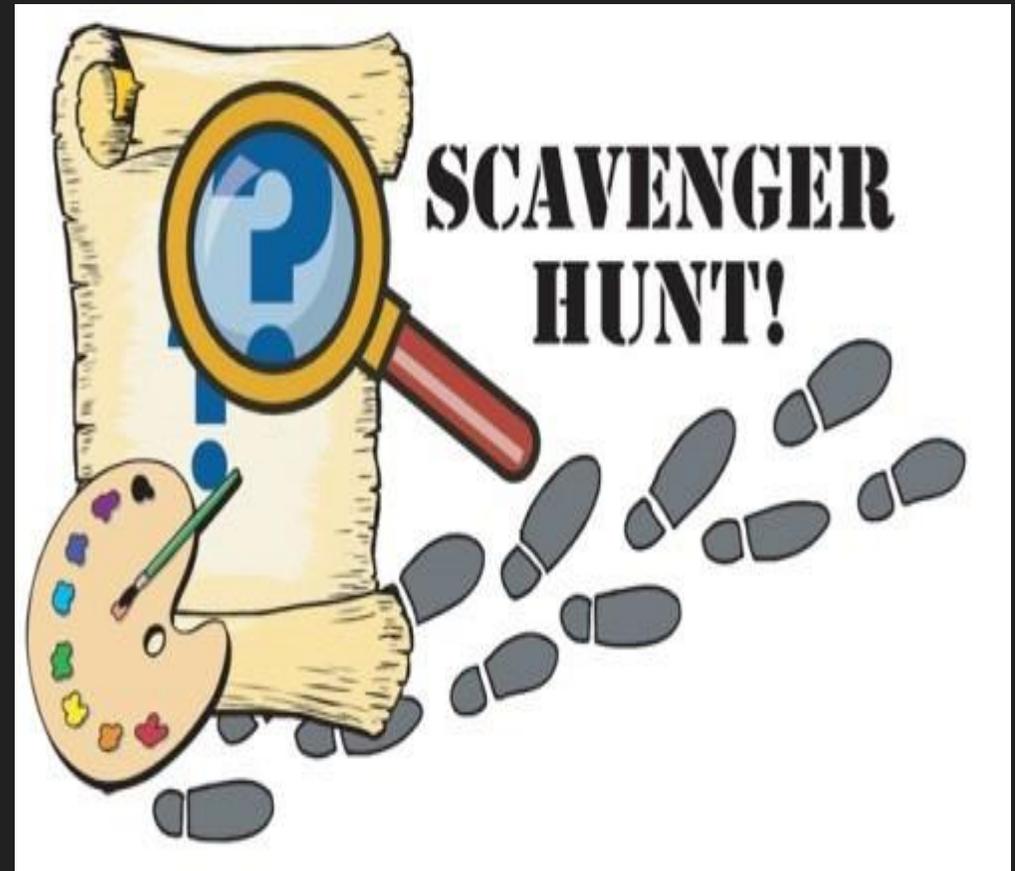
Reading - Everyday

- Try to read for 15minutes everyday.
- Why not play guess the story.
- Get someone to read out the clues and see if you can guess the story.
- Here is the link to some ideas of clues.
- [file:///C:/Users/Teacher/AppData/Local/Packages/Microsoft.MicrosoftEdge_8wekyb3d8bbwe/TempState/Downloads/name-that-story-storytelling-game%20\(4\)%20\(1\).pdf](file:///C:/Users/Teacher/AppData/Local/Packages/Microsoft.MicrosoftEdge_8wekyb3d8bbwe/TempState/Downloads/name-that-story-storytelling-game%20(4)%20(1).pdf)
- Read some of the books that you have at home.



Reading: Scavenger Hunt

- Find an animal in a book
- Find someone helping someone in a book
- Find a picture of a sun in a book
- Find a book that makes you laugh
- Find a book with a bug in it
- Find someone sleeping in a book
- Find a character eating in a book
- Find a pet in a book
- Find a superhero in a book
- Find a bike in a book



Spellings

- This week we have Set A and Set B for our spellings you only have to choose one.
- Try challenge yourself by choosing Set A but if you find these too tricky then choose Set B
- Each day put your spellings into sentences like you normally do for homework.
- On Friday do your own mini spelling test at home and if you try your best you might have earned a Friday treat like an ice cream if the weather is nice.



Set A

Set A	Look	Say	Cover and Write	Check
Monday	table			
	apple			
	middle			
Tuesday	bottle			
	little			
	syllable			
Wednesday	bubble			
	simple			
	ankle			
Thursday	uncle			
	tickle			
	able			

Set B

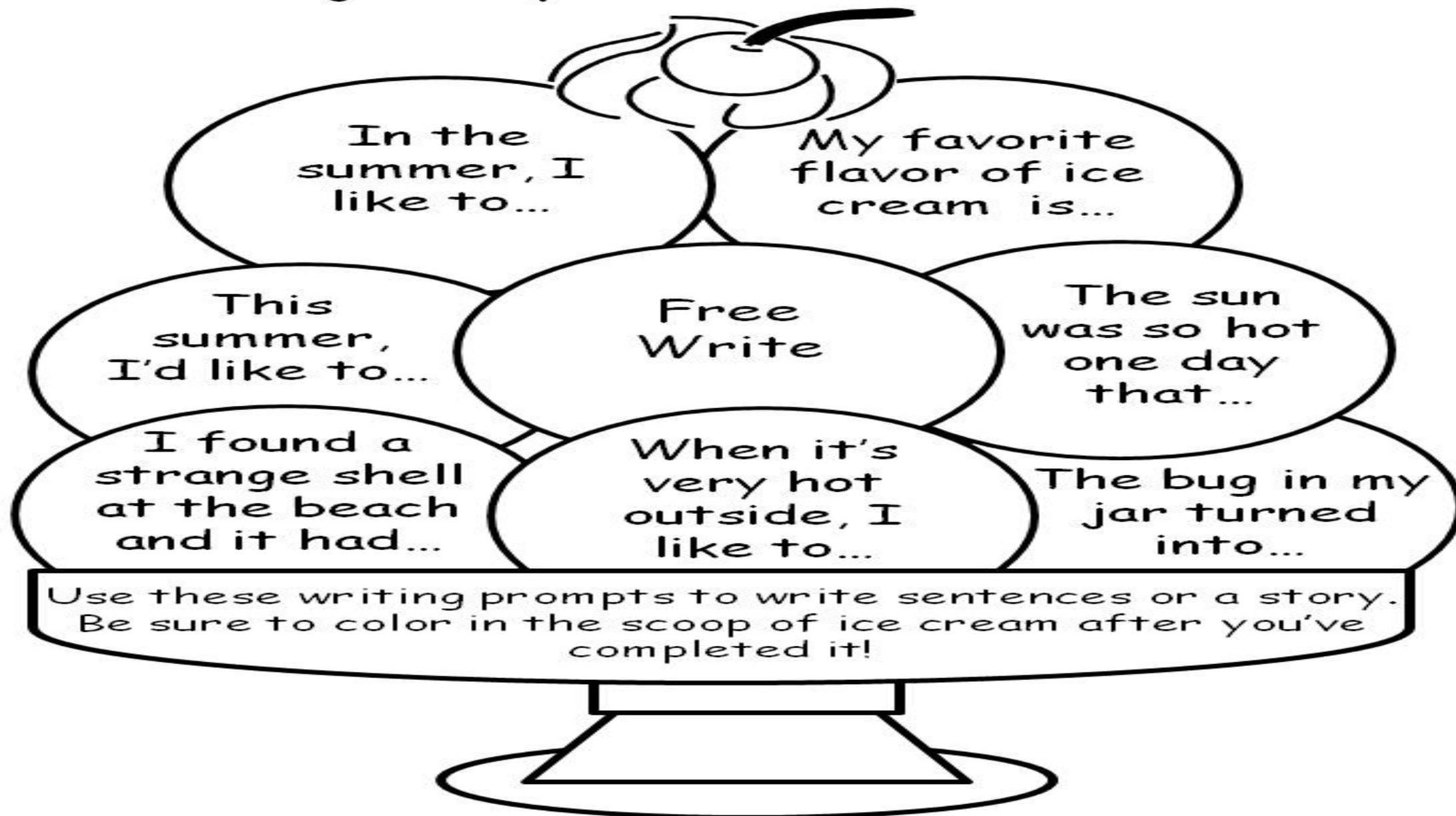
Set B	Look	Say	Cover and Write	Check
Monday	snap			
	plug			
	milk			
Tuesday	film			
	hand			
	band			
Wednesday	sand			
	pain			
	join			
Thursday	point			
	coin			
	spoil			

Monday: Summer Writing

- For recount writing this week you are going to write about your summer plans.
- You could write about food you might eat(ice-cream), games you might play(water fight) and somewhere you might go(picnic in the park).
- Or you could try this summer writing idea in the next slide you can choose which you would like to do.
- Remember this is recount writing so make sure to have as much detail as possible:
 - Who?
 - What?
 - Where?
 - When?
 - Why?
 - How?



June Writing Prompts



Tuesday: Spellings

- This week we are looking at the 'le' digraph.
- Here are some picture clues to words with the 'le' digraph in them.
- See if you can think of any other words that have this sound and put them into sentences.
- You can also look at your English 'Sounds in actions' workbook and do a few pages.



Tuesday: Phonics

○ Read these clues and write the correct answer beside them:

ankle little tickle bottle table bubble uncle apple

1. I am a piece of fruit and I can be red or green. _____
2. You eat your dinner at this and sit at it in school. _____
3. This person would be your mam's brother. _____
4. If someone does this you might laugh a lot. _____
5. This is a part of your foot. _____
6. You can blow these and they make a ball shape. _____
7. In school you fill this with water. _____
8. This is the opposite to big. _____



Wednesday: Narrative Writing



- Today we are going to write a story.
- Remember when you are writing a story you need to have a setting, characters, problem and a solution.
- It is important that in a story we say where it takes place, who is in the story, what the problem is and then the solution.
- Don't forget we still have to use adjectives in our story to describe the setting and character in the story.
- Remember: adjectives are describing words for example – smooth, soft, rough, noisy.
- Before you start writing your story it is a good idea to make a story plan to keep you on track.
- There is an example in the following slides.

Narrative Writing: The Beach

- We are going to write a story about the beach.
- You need to think about your five senses when describing the setting – what you might hear, see, smell, touch, taste.
- There are lots of interesting problems you could have, here are some examples:
 1. Stung by a jelly fish
 2. Sandcastle keeps falling down
 3. It starts to rain
 4. Get sun burnt
 5. Swallow some sea water
 6. Someone breaks your sandcastle
 7. Found a message in a bottle
- These are just suggestions it would be even better if you thought of your own.



The Beach



Wednesday: Narrative planning

Story planning 



Character



Setting

Title

Beginning

Middle

What problem happens?



Ending

How does it get sorted out?



Thursday: Interesting Words

- This week we are going to look at making words more interesting.
- Here are some examples:
 1. Ran: scuttled/ scurried – rushed/hurried – chased/raced
 2. Nice: hot/sunny – delicious/tasty – kind/sweet
 3. Good: brilliant/fantastic – exciting/fun – wonderful/great
 4. Said: whispered/warned – ordered/insisted – called/invited
 5. Get: buy/choose – bring/fetch – grow/become
- Here is a short video about interesting words for summer:
- <https://www.youtube.com/watch?v=EAYf1IAOoB8>

Other Ways to Say **"INTERESTING"**

<p>★ Fascinating </p> <p>That's a fascinating question.</p>	<p>★ Engaging </p> <p>Dury is convivial and engaging.</p>
<p>★ Striking</p> <p>She was tall and very striking.</p>	<p>★ Absorbing</p> <p>"Two Sisters" is an absorbing read.</p>
<p>★ Intriguing</p> <p>E.g. I found the story rather intriguing.</p>	<p>★ Diverting</p> <p>It was a diverting programme.</p>

Thursday: Interesting words

- Think of a more interesting word to replace each of the underlined words.
- You can look back at the previous slide if you need a little help.

○ Sentences:

1. The spider ran across the floor. _____
2. We had a nice lunch. _____
3. The water park was good. _____
4. “Stop” said the policewoman. _____
5. I want to get new shoes. _____
6. Their dog ran after our cat. _____
7. Everyone was very nice to me. _____
8. They will get angry. _____



Friday – Poetry

- We are going to write an acrostic poem today.
- Remember an acrostic poem is where you choose a word and write a poem using the word.
- You must use the letters of the word to describe what it is like.
- This week our acrostic poem is going to be about SUMMER.
- You can get started in the following slide.
- Add a picture to go with your poem.

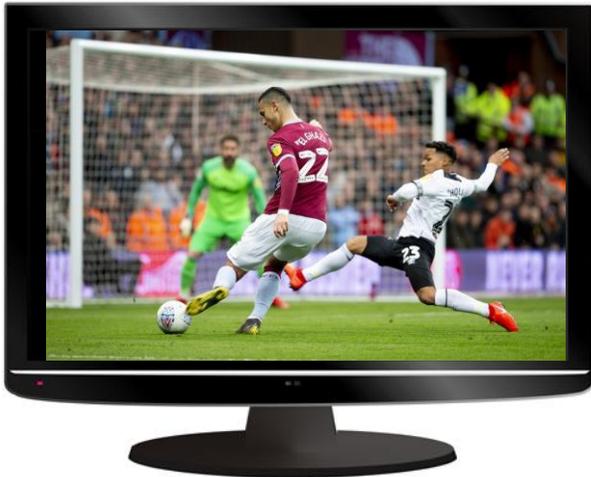


Friday: Poetry

S _____
U _____
M _____
M _____
E _____
R _____



An Teilifís



Clár Spóirt



Clár Dúlra



Clár
cócaireacht

An Teilifís



An Aimsir



An Nuacht



Clár Ceoil

An Teilifís



Cartún



Clár ealaíin

An Teilifís

- Write out the answer to these questions in Irish and draw a picture to go with it.
- Cén clár is maith leat? (what tv programme do you like)
- Is maith liom _____. (I like _____)
- Cén clár nach maith leat? (what tv programme do you not like)
- Ní mhaith liom _____. (I don't like _____)



Gaeilge

- It is important to try keep practicing your Gaeilge.
- Why not try out this website:
- <https://seideansi.ie/rang2.php>
- You can look at a picture from a story and choose the correct sentence to match it.
- There are also some fun Gaeilge card games.





- Congratulations on completing your on line work.
- We are all so impressed and proud of you and all the hard work you have been putting in during this difficult time.
- Have a lovely and safe summer and try make the most of it.
- We look forward to seeing you all hopefully in September.
- We would love to see any photos of things you have been doing you can send them to Ms. Healy on 0877443779 or by email hscl@shjkillinarden

